

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	91	3	10	53	25	3%	11%	58%	27%	62	71	
0004	MATH	MA	91	5	14	55	17	5%	15%	60%	19%	61	70	
0004	LANGUAGE ARTS	LA	91	4	9	51	27	4%	10%	56%	30%	66	78	
0004	SCIENCE	SC	91	2	7	61	21	2%	8%	67%	23%	63	73	
0004	SOCIAL STUDIES	SS	91	4	3	55	29	4%	3%	60%	32%	66	77	
0008	READING	RD	115	16	16	72	11	14%	14%	63%	10%	53	56	
0008	MATH	MA	115	17	12	67	19	15%	10%	58%	17%	55	60	
0008	LANGUAGE ARTS	LA	115	14	9	66	26	12%	8%	57%	23%	56	62	
0008	SCIENCE	SC	115	12	10	75	18	10%	9%	65%	16%	59	66	
0008	SOCIAL STUDIES	SS	115	15	24	65	11	13%	21%	57%	10%	54	57	
0011	READING	RD	97	1	11	69	16	1%	11%	71%	16%	62	72	
0011	MATH	MA	97	4	12	67	14	4%	12%	69%	14%	59	66	
0011	LANGUAGE ARTS	LA	97	3	8	72	14	3%	8%	74%	14%	60	68	
0011	SCIENCE	SC	96	3	4	72	17	3%	4%	75%	18%	64	74	
0011	SOCIAL STUDIES	SS	96	2	7	71	16	2%	7%	74%	17%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	88	1	10	52	25	1%	11%	59%	28%	62	72	
0004	MATH	MA	88	3	14	54	17	3%	16%	61%	19%	61	70	
0004	LANGUAGE ARTS	LA	88	3	7	51	27	3%	8%	58%	31%	66	78	
0004	SCIENCE	SC	88	2	6	59	21	2%	7%	67%	24%	64	74	
0004	SOCIAL STUDIES	SS	88	2	3	54	29	2%	3%	61%	33%	66	78	
0008	READING	RD	103	7	15	70	11	7%	15%	68%	11%	55	60	
0008	MATH	MA	103	9	10	65	19	9%	10%	63%	18%	58	65	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	103	4	8	65	26	4%	8%	63%	25%	59	67	
0008	SCIENCE	SC	103	6	7	73	17	6%	7%	71%	17%	61	70	
0008	SOCIAL STUDIES	SS	103	6	23	63	11	6%	22%	61%	11%	57	63	
0011	READING	RD	95	1	9	69	16	1%	9%	73%	17%	62	72	
0011	MATH	MA	95	2	12	67	14	2%	13%	71%	15%	60	68	
0011	LANGUAGE ARTS	LA	94	3	5	72	14	3%	5%	77%	15%	60	69	
0011	SCIENCE	SC	94	3	3	71	17	3%	3%	76%	18%	64	75	
0011	SOCIAL STUDIES	SS	94	2	6	70	16	2%	6%	74%	17%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	12	9	1	2	0	75%	8%	17%	0%	31	18	
0008	MATH	MA	12	8	2	2	0	67%	17%	17%	0%	27	14	
0008	LANGUAGE ARTS	LA	12	10	1	1	0	83%	8%	8%	0%	32	19	
0008	SCIENCE	SC	12	6	3	2	1	50%	25%	17%	8%	40	32	
0008	SOCIAL STUDIES	SS	12	9	1	2	0	75%	8%	17%	0%	25	12	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	47	0	7	27	13	0%	15%	57%	28%	62	72
0004	READING	M	RD	43	3	3	25	12	7%	7%	58%	28%	60	69
0004	MATH	F	MA	47	1	8	31	7	2%	17%	66%	15%	60	69
0004	MATH	M	MA	43	4	5	24	10	9%	12%	56%	23%	61	70
0004	LANGUAGE ARTS	F	LA	47	0	4	26	17	0%	9%	55%	36%	68	81
0004	LANGUAGE ARTS	M	LA	43	4	4	25	10	9%	9%	58%	23%	64	74
0004	SCIENCE	F	SC	47	1	4	32	10	2%	9%	68%	21%	62	72
0004	SCIENCE	M	SC	43	1	2	29	11	2%	5%	67%	26%	64	75
0004	SOCIAL STUDIES	F	SS	47	1	0	33	13	2%	0%	70%	28%	66	77
0004	SOCIAL STUDIES	M	SS	43	3	3	21	16	7%	7%	49%	37%	66	77
0008	READING	F	RD	52	10	6	31	5	19%	12%	60%	10%	51	52
0008	READING	M	RD	63	6	10	41	6	10%	16%	65%	10%	55	60
0008	MATH	F	MA	52	9	4	28	11	17%	8%	54%	21%	55	59
0008	MATH	M	MA	63	8	8	39	8	13%	13%	62%	13%	55	60
0008	LANGUAGE ARTS	F	LA	52	5	4	27	16	10%	8%	52%	31%	59	66
0008	LANGUAGE ARTS	M	LA	63	9	5	39	10	14%	8%	62%	16%	55	59
0008	SCIENCE	F	SC	52	7	3	36	6	13%	6%	69%	12%	55	60
0008	SCIENCE	M	SC	63	5	7	39	12	8%	11%	62%	19%	61	70
0008	SOCIAL STUDIES	F	SS	52	6	16	25	5	12%	31%	48%	10%	52	53
0008	SOCIAL STUDIES	M	SS	63	9	8	40	6	14%	13%	63%	10%	55	60
0011	READING	F	RD	46	0	3	38	5	0%	7%	83%	11%	64	74
0011	READING	M	RD	51	1	8	31	11	2%	16%	61%	22%	60	69
0011	MATH	F	MA	46	0	7	34	5	0%	15%	74%	11%	60	68
0011	MATH	M	MA	51	4	5	33	9	8%	10%	65%	18%	58	64

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	46	1	2	34	9	2%	4%	74%	20%	64	75	
0011	LANGUAGE ARTS	M	LA	51	2	6	38	5	4%	12%	75%	10%	55	60	
0011	SCIENCE	F	SC	46	1	0	37	8	2%	0%	80%	17%	67	79	
0011	SCIENCE	M	SC	50	2	4	35	9	4%	8%	70%	18%	61	70	
0011	SOCIAL STUDIES	F	SS	46	1	2	37	6	2%	4%	80%	13%	63	73	
0011	SOCIAL STUDIES	M	SS	50	1	5	34	10	2%	10%	68%	20%	61	70	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	88	3	10	51	24	3%	11%	58%	27%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	88	5	13	54	16	6%	15%	61%	18%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	88	4	9	49	26	5%	10%	56%	30%	66	77	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	88	2	7	60	19	2%	8%	68%	22%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	88	4	3	54	27	5%	3%	61%	31%	66	77	
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	109	14	16	68	11	13%	15%	62%	10%	54	58	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	109	16	11	63	19	15%	10%	58%	17%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	109	12	8	64	25	11%	7%	59%	23%	57	63	
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	109	10	10	72	17	9%	9%	66%	16%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	109	13	23	62	11	12%	21%	57%	10%	54	58	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	95	1	11	67	16	1%	12%	71%	17%	62	71	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	95	4	12	65	14	4%	13%	68%	15%	59	66	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	95	3	8	71	13	3%	8%	75%	14%	59	67	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	94	3	4	70	17	3%	4%	74%	18%	64	74	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	94	2	7	69	16	2%	7%	73%	17%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	17	2	2	9	4	12%	12%	53%	24%	53	56	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	17	2	4	10	1	12%	24%	59%	6%	53	55	
0004	LANGUAGE ARTS	LA	17	1	4	10	2	6%	24%	59%	12%	58	65	
0004	SCIENCE	SC	17	0	3	13	1	0%	18%	76%	6%	54	58	
0004	SOCIAL STUDIES	SS	17	2	0	13	2	12%	0%	76%	12%	59	66	
0008	READING	RD	38	9	7	20	2	24%	18%	53%	5%	48	47	
0008	MATH	MA	38	8	4	22	4	21%	11%	58%	11%	49	49	
0008	LANGUAGE ARTS	LA	38	9	3	19	7	24%	8%	50%	18%	52	53	
0008	SCIENCE	SC	38	6	5	24	3	16%	13%	63%	8%	55	60	
0008	SOCIAL STUDIES	SS	38	10	8	19	1	26%	21%	50%	3%	47	44	
0011	READING	RD	11	0	1	7	3	0%	9%	64%	27%	67	79	
0011	MATH	MA	11	2	0	9	0	18%	0%	82%	0%	54	58	
0011	LANGUAGE ARTS	LA	11	0	2	8	1	0%	18%	73%	9%	59	66	
0011	SCIENCE	SC	11	1	0	7	3	9%	0%	64%	27%	65	76	
0011	SOCIAL STUDIES	SS	11	0	0	11	0	0%	0%	100%	0%	63	73	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	74	1	8	44	21	1%	11%	59%	28%	64	74	
0004	MATH	MA	74	3	10	45	16	4%	14%	61%	22%	62	72	
0004	LANGUAGE ARTS	LA	74	3	5	41	25	4%	7%	55%	34%	68	80	
0004	SCIENCE	SC	74	2	4	48	20	3%	5%	65%	27%	65	76	
0004	SOCIAL STUDIES	SS	74	2	3	42	27	3%	4%	57%	36%	68	80	
0008	READING	RD	77	7	9	52	9	9%	12%	68%	12%	55	60	
0008	MATH	MA	77	9	8	45	15	12%	10%	58%	19%	58	64	
0008	LANGUAGE ARTS	LA	77	5	6	47	19	6%	8%	61%	25%	59	67	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	77	6	5	51	15	8%	6%	66%	19%	60	68	
0008	SOCIAL STUDIES	SS	77	5	16	46	10	6%	21%	60%	13%	57	63	
0011	READING	RD	86	1	10	62	13	1%	12%	72%	15%	61	70	
0011	MATH	MA	86	2	12	58	14	2%	14%	67%	16%	59	67	
0011	LANGUAGE ARTS	LA	86	3	6	64	13	3%	7%	74%	15%	60	68	
0011	SCIENCE	SC	85	2	4	65	14	2%	5%	76%	16%	64	74	
0011	SOCIAL STUDIES	SS	85	2	7	60	16	2%	8%	71%	19%	62	71	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	0	1	3	3	0%	14%	43%	43%	66	78	
0004	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	70	83	
0004	LANGUAGE ARTS	LA	7	0	0	3	4	0%	0%	43%	57%	76	89	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SOCIAL STUDIES	SS	7	0	0	1	6	0%	0%	14%	86%	80	92	
0008	READING	RD	10	0	2	3	5	0%	20%	30%	50%	68	80	
0008	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	66	78	
0008	LANGUAGE ARTS	LA	10	0	0	8	2	0%	0%	80%	20%	64	75	
0008	SCIENCE	SC	10	0	0	7	3	0%	0%	70%	30%	66	77	
0008	SOCIAL STUDIES	SS	10	0	0	6	4	0%	0%	60%	40%	72	85	
0011	READING	RD	11	0	1	7	3	0%	9%	64%	27%	70	83	
0011	MATH	MA	12	0	0	10	2	0%	0%	83%	17%	64	74	
0011	LANGUAGE ARTS	LA	12	0	2	6	4	0%	17%	50%	33%	63	73	
0011	SCIENCE	SC	11	0	0	9	2	0%	0%	82%	18%	68	80	
0011	SOCIAL STUDIES	SS	12	0	1	8	3	0%	8%	67%	25%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	1	3	3	0%	14%	43%	43%	66	78	
0004	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	70	83	
0004	LANGUAGE ARTS	LA	7	0	0	3	4	0%	0%	43%	57%	76	89	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SOCIAL STUDIES	SS	7	0	0	1	6	0%	0%	14%	86%	80	92	
0008	READING	RD	10	0	2	3	5	0%	20%	30%	50%	68	80	
0008	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	66	78	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	64	74
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	0	0	5	2	0%	0%	71%	29%	65	76
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	7	0	2	3	2	0%	29%	43%	29%	59	67
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH	White, Non-Hispanic	MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	1	6	0%	0%	14%	86%	80	92
0008	READING	White, Non-Hispanic	RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE	White, Non-Hispanic	SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	6	4	0%	0%	60%	40%	72	85

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	11	0	1	7	3	0%	9%	64%	27%	70	83	
0011	MATH	White, Non-Hispanic	MA	12	0	0	10	2	0%	0%	83%	17%	64	74	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	6	4	0%	17%	50%	33%	63	73	
0011	SCIENCE	White, Non-Hispanic	SC	11	0	0	9	2	0%	0%	82%	18%	68	80	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	67	79	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78	
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83	
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89	
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92	
0008	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80	
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78	
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75	
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77	
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85	
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83	
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74	
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73	
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80	
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*